

# WELCOME!

# BACK TO SCHOOL NIGHT

4<sup>th</sup> Grade  
2022-2023

- ▶ Track A: Lara Savage
- ▶ Track B: Kaleigh Sanchez & Julia Wang
- ▶ Track C: Effie Karpontinis (Sub. Wendie Fernandez)
- ▶ Track D: Rachel Welchez & Jeremiah Fellows



# About Me

2



- o I have been teaching public school for 24 years.
- o I've taught grades Kinder thru 4th, ELD teacher (K-6), and an intervention teacher (K-6).
- o Education -Bachelor's Degree from Cal State University of Long Beach and a Master's Degree from Chapman University.
- o Personal - I have a son, Luke, whose in high school. I have 2 godsons, who are twins Christopher and Alexander. I like to paddle board, ski, go to the movies, and read.
- o I love the Angels and Raiders!





# Expectations

- Your child should be prepared and on time for school
  - ▶ **\*\*Please be here by 7:50... Students are to be in the classroom at 8:00!**
  - ▶ Brings all school supplies: 2 college ruled spiral notebooks, scissors, glue stick, colored pencils, highlighters, a pencil, and an eraser.
  - ▶ Headphones - bring everyday, keep in their backpack or desk
- Get a good night's rest.
- Eat a healthy breakfast, snack, and lunch
- Please notify the school office when your child is absent.
- Please schedule doctor's appt. and any leisure activities after school hours.
- Please make sure your child is in school unless ill.  
**ATTENDANCE COUNTS! 98% is our goal!!!**

# Emergency Information on Aeries Parent Portal

- ▶ List all people who can pick up your child from school
  - ▶ i.e. : Grandparents, Aunts, Uncles, Step-Parent
- ▶ Students can only be released to those on the emergency list
- ▶ I.D. needs to be shown when picking up a student early from school



# Dress Code

5

- ▶ 1. **Shoes must be worn at all times.** Sandals must have a heel strap. Flip flop/slipper style foot attire is not permitted. Platform shoes above 2 inches are not permitted. Roller skates/roller shoes/"heelys" are not permitted.
- ▶ 2. Clothing that visually shows undergarments are not permitted. See through, fishnet fabrics, halter tops, bare backs, off the shoulder or low cut tops, and bare midriffs are not permitted. White cotton ribbed underwear tank tops are not permitted. Fishnet or fishnet style stocking/leggings are not permitted.
- ▶ 3. **Shirts, Blouses, Shorts and Skirts must be of length to not expose midriff or buttocks, while standing AND sitting.**
- ▶ 4. Pants must be an appropriate length and must be worn at the hip level. **Leggings worn as pants must conceal undergarments at all times.** Leggings can also be worn under skirts and shorts. Belts must be an appropriate length and the entire belt must be secured in the belt loop.

# Dress Code

6

- ▶ 5. It is important that staff be able to recognize or identify all people on campus at all times, hats/ caps/sweatshirt hoods and other head coverings may not be worn indoors unless they are worn for religious or medical reasons. Hoods on sweatshirts can only be worn outside while it is raining.
- ▶ 6. Clothing, jewelry, or personal items (backpacks, fanny packs, gym bags, water bottles, etc.) shall be free of writing or any other insignia, which are crude, vulgar, profane, or sexually suggestive, which bear drug, alcohol, or tobacco advertising, promotions or likeness or which advocate racial, ethnic, or religious prejudice.
- ▶ 7. No pajamas allowed.
- ▶ 8. Makeup is not permitted.
- ▶ 9. Clothing/Jewelry/Apparel which creates a health or safety hazard, is not permitted. No Belts, earrings, and jewelry (i.e. bracelets) with sharp points is not permitted.
- ▶ 10. Body piercing other than appropriate earrings are not allowed.

# Dress Code

7

- ▶ 11.Colored hair such as Blue, Orange, Green, etc. per Administrative Regulation 5132b, that detracts from the learning environment is not allowed.
- ▶ 12.Writing or drawing on yourself or others is not allowed. Tattoos are not permitted at school.
- ▶ 13.Sunglasses are not permitted unless medically prescribed or due to extreme weather conditions.
- ▶ 14.“Gang type” clothing/apparel or that associated with illegal activities is not permitted. The determination of what constitutes gang attire may change and will be determined by the school and district administrators in consultation with local law enforcement agencies.

# Cell Phones

- Cell phones must be turned off once the student arrives on Cal Aero Preserve Academy's campus and be placed in their backpack. Phones must remain off and in a student's backpack (unless teachers are using them for instructional purposes) until the student has exited the campus.
- Electronic devices that include cameras, IPODS, MP3 players, video game players (except during video game club meetings), etc. are not permitted for use on campus, unless approved by the administration and students are wearing proper identification.

## Consequences for not following electronics or technology guidelines

- Cell phone contract (signed by parent/guardian) and/or incident log
- Progressive discipline, detentions.



- | Cal Aero Student Incident Log  |  |  |   |            |
|--|--|--|---|------------|
| Student Name _____   |  | Grade _____  | Date <u>   </u> / <u>   </u> / <u>   </u> | Time _____ |
|  |  | Teacher/Staff Member _____   |   |            |
| <b>Location</b><br><input type="checkbox"/> Anywhere<br><input type="checkbox"/> Classroom # _____<br><input type="checkbox"/> Computer Lab _____<br><input type="checkbox"/> Gym _____<br><input type="checkbox"/> Hallway _____<br><input type="checkbox"/> Library _____<br><input type="checkbox"/> Lunch Area _____<br><input type="checkbox"/> Office _____<br><input type="checkbox"/> PE Area _____<br><input type="checkbox"/> Playground _____<br><input type="checkbox"/> Restrooms _____ | <b>Problem Behavior</b><br><input type="checkbox"/> Was not Respectful<br><input type="checkbox"/> Defiance<br><input type="checkbox"/> Disrupting inappropriately<br><input type="checkbox"/> Disrespectful/profanity to peers<br><input type="checkbox"/> Inappropriate language<br><input type="checkbox"/> Other: _____<br><br><input type="checkbox"/> Was not Responsible<br><input type="checkbox"/> Academic dishonesty<br><input type="checkbox"/> Disrupting instruction<br><input type="checkbox"/> Does code violation<br><input type="checkbox"/> Excessive talking<br><input type="checkbox"/> Not on task<br><input type="checkbox"/> Other: _____<br><br><input type="checkbox"/> Was not Safe<br><input type="checkbox"/> Not working well with others<br><input type="checkbox"/> Property misuse<br><input type="checkbox"/> Running/Horseplay<br><input type="checkbox"/> Other: _____ | <b>Parent Communication</b><br>_____ via: _____<br><input type="checkbox"/> phone call <input type="checkbox"/> conference <input type="checkbox"/> email <input type="checkbox"/> other:<br><br><b>OR</b><br><input type="checkbox"/> Incident Log copy sent home<br><input type="checkbox"/> Parent/Guardian sent and return: _____<br><br><b>Teacher Intervention(s)</b><br><input type="checkbox"/> Assigned detention on: _____<br><input type="checkbox"/> Counselled student<br><input type="checkbox"/> Developed a behavior contract with student and parent<br><input type="checkbox"/> Provided corrective teaching<br><input type="checkbox"/> Reinforced classroom incentive system<br><input type="checkbox"/> Restricted or lost privilege/activity:<br><input type="checkbox"/> Retraight Second S.T.E.P. lesson<br><input type="checkbox"/> Sent to another classroom w/instructional support.<br><input type="checkbox"/> Warned student<br><input type="checkbox"/> Other action taken: _____ |   |            |
| <b>Possible Function</b><br><input type="checkbox"/> Attention seeking from _____<br>(Adult)      (Peers)<br><br><input type="checkbox"/> Gain an _____<br>Activity      item<br><br><input type="checkbox"/> Avoidance of _____<br>(Claying work)      (Clown)<br>(Creat work)      (Event)<br>(Distact) _____  | <input type="checkbox"/> Other: _____  |  |   |            |
- White: Minor Referral      Yellow: Teacher      Pink: Parent/Guardian

**MAJOR OFFENSE: Cal Aero Student Reform Form**

**Instructions for Teachers:**

- Fill out the Student's information, and the date and time of the incident.
- Check the appropriate boxes describing the major offense and possible factors.
- Describe in detail what you witnessed and what was the place.
- Deliver the incident to an Administrator or the Front Office if an Administrator is unavailable.
- The Administrator executing this discipline referral will contact you with the outcome of the referral.

Student Name	Grade	Time	Date
<b>Major Offense (old Code)</b>		<b>Detailed Description of Incident</b>	
<input type="checkbox"/> Bullying <input type="checkbox"/> Consuming an obscene act <input type="checkbox"/> Destruction of property <input type="checkbox"/> Ethno-culturally inappropriate language <input type="checkbox"/> Fighting or Assault <input type="checkbox"/> Inappropriate sexual behavior <input type="checkbox"/> Possession of stolen property <input type="checkbox"/> Profanity, sexual faculty or act <input type="checkbox"/> Sexual harassment <input type="checkbox"/> Stealing others' items <input type="checkbox"/> Threatening others <input type="checkbox"/> Vandalism <input type="checkbox"/> Other: _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____		Include the location, time, faculty staff, and/or student involved.	
<b>Possible Function for Behavior</b>			
<input type="checkbox"/> Attention seeking from: <div style="margin-left: 20px;"> <input type="checkbox"/> whole class  <input type="checkbox"/> peers           </div>			
<input type="checkbox"/> Avoidance of: <div style="margin-left: 20px;"> <input type="checkbox"/> group work  <input type="checkbox"/> peers  <input type="checkbox"/> peer work  <input type="checkbox"/> individual work  <input type="checkbox"/> tasks           </div>			
<input type="checkbox"/> Gets an: <div style="margin-left: 20px;"> <input type="checkbox"/> identity  <input type="checkbox"/> status           </div>			
<input type="checkbox"/> Other: _____			
<b>Referring Faculty Staff Printed Name</b>		_____	
<b>Referring Faculty Staff Signature</b>		_____	
		<b>Date:</b> /     /     20	

Write: Minor Referral

Volcan: Teacher

# CVUSD Website Bullying/Mental Health Support/Suicide Prevention/ We Tip Hotline

<https://www.chino.k12.ca.us/Page/51648>

This website is located on:

- CVUSD website
- Under “Students” Tab
- Then Student Safety, in drop down menu

# Language Arts Program

11

McGraw-Hill's "Wonders" ELA Program

Consists of:

- Reading: Literature & Informational Text
- Vocabulary/Spelling
- Language
- Writing – 3 genres (Narrative, Opinion, & Informative/Explanatory)
- Social Studies & Science are incorporated throughout the units
- Every unit will have a Unit Assessment, which is their major grades per trimester (about 2 per trimester). Weekly assessments will be given.



# Mathematics Program

12

- ▶ Mastery of multiplication & division facts is a must for success in 4th grade math
- ▶ Our math curriculum is Savvas EasyBridge
- ▶ Textbook and additional resources are available online.
- ▶ Daily Digital Quick Checks each day and Topic Tests at the end of each topic are used to determine grades
- ▶ Prodigy.com school - **Prodigy** is an adaptive math game that integrates common-core math (grades 1-8) into a fantasy style game that students love playing.





# Science



13

- We are using a new science program this year, Twig Science, which includes the following units of study:
  - ▶ Animal Senses
  - ▶ Earthquake Engineering
  - ▶ Sculpting Landscapes
  - ▶ Renewable Energy
  - ▶ Car Crashes.
- Our curriculum requires many materials! Most of them are provided to us, but we may be asking for donations throughout the year.
- The Cal Aero Science Fair is near the end of the year and very fun! Date: TBA

# Social Studies

14

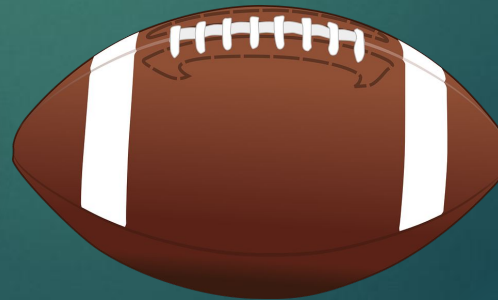
- Focus: Geography & history of California
- Each trimester we will cover different topics, such as Native Americans, the Missions, and the Gold Rush, etc. These topics will have varied performance tasks or assessments.
- California Project & oral report during third trimester (due at Open House). Further details to come at the beginning of the last trimester.



# Physical Education

15

- ▶ We start school with PE. Please make sure your student is wearing tennis shoes.
- ▶ Each month, we focus on a different physical activity.
- ▶ On Fridays students run the mile and their time is given a grade.
- ▶ Make sure your student brings a water bottle everyday
- ▶ PE is part of our 4th grade curriculum and it is important for students to participate.



- ▶ GATE students will be receiving separate homework pages. (Beyond level for Your Turn pages and Enrichment for Math). These will be coming soon
- ▶ Differentiated questioning in class, enrichment projects.



# Report Cards/Grading

- Report Cards given per trimester (3)
- Aeries Parent Portal - check periodically for standards based grades
- Performance Level Marks
  - 4 - Excelling
  - 3 - Achieving
  - 2 - Progressing
  - 1 - Beginning/Standard Not Met

[Sample Report Card](#)

# Classroom Communication

18

- ▶ I will be using Aeries Communication (Parent Square) to communicate for whole class announcements.
- ▶ I will email individuals when necessary.
- ▶ I will communicate with students on Google Classroom.
- ▶ Please communicate with me via email.

# Class Link

## Google Classroom

[ClassLink](#)

Please check Google classroom, using your child's username and password, every night for homework assignments and announcements.

# Google Classroom: Classwork/Homework

- o It is important that each student complete his/her classwork. Classwork reinforces the skills taught in class. If classwork is not finished in the time allotted, the student may have to complete it at home. To ensure that students always do their best, they may, on occasion, be asked to do an assignment over.





# Google Classroom: Classwork/Homework

- ▶ Homework will be available on Google Classroom daily Monday through Friday.
- ▶ District guidelines:
  - ▶ 60–90 minutes daily
  - ▶ 15-20 minutes of silent reading daily



# Absences/Leaving Early

- Students are required to make up any classwork and homework they missed while being absent.
- Students have 1 day for each day absent to complete and turn in work.
- If your child is leaving early, **please let me know in advance**. I can have them packed & ready to go...
- Please remember it takes awhile for students to walk to and from the office/classroom. IT'S FAR!



# Birthdays

23

- ▶ Per school policy:
  - No birthday celebrations by parents
  - Students may donate a book or supplies to the classroom/school library in honor of his/her birthday
  - Any invitations, food items, treats, or gifts for the class will not be allowed and cannot be passed out before, during, or after school.



# Supplies/Classroom Donations

24

- o Thank you!!!!!!
- o [Here is the supply list](#)
- o Replenish your child's supplies as needed
- o Please check with your child's teacher about what supplies are needed. Things that are ALWAYS in need are:
  - ▶ Kleenex Ultra Soft Tissues
  - ▶ Copy Paper
  - ▶ Clorox Cleaning wipes
  - ▶ Kirkland Baby Wipes





# Parent Teacher Conferences

## Dates:

# Monday, August 15

# Tuesday, August 16

# Wednesday, August 17

## Each conference is 15 minutes.

## Here is the link:

<https://calendar.google.com/calendar/u/0/selfsched?sstoken=UVBhNU5iaEJoU2ZFfGRIZmF1bHR8NzA3ZjRjZGVkMmJhYTU4NTA5MWRiOTExNTQxMGI5YmE>



# Room Parent

26

Who is my room parent? Eva Chen, Arden's mom, and Joanne Hung, Khloe's mom.

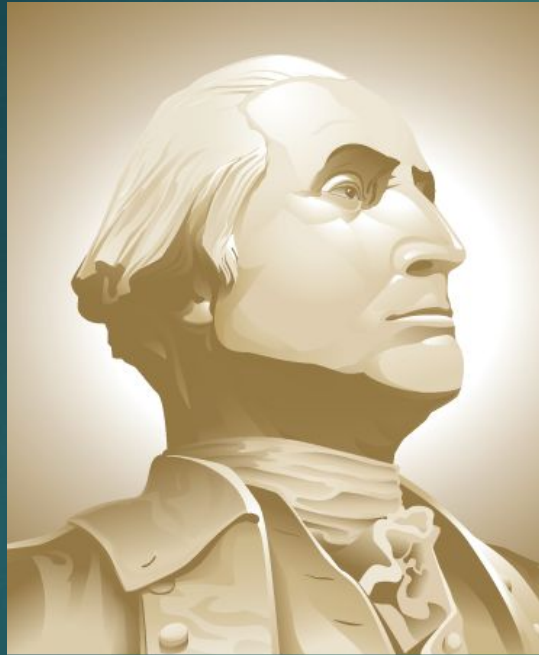
A room parent is very important and much needed.

They coordinate the following between the teacher:

- ▶ activities in the classroom
- ▶ classroom parties
- ▶ classroom donations
- ▶ lunch for teacher during parent conferences
- ▶ teacher appreciation week

# We're College Bound!

27



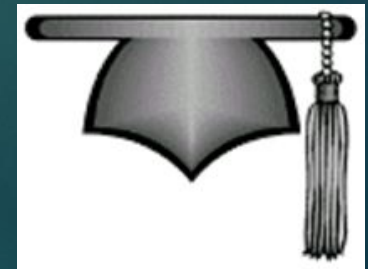
---

## THE GEORGE WASHINGTON UNIVERSITY

---

WASHINGTON, DC

College Graduating Class of  
2031 — Go Colonials!



- ▶ Thank you for all your help and support!
- ▶ Please feel free to send me an email regarding any concerns/questions.  
**[lara\\_savage@chino.k12.ca.us](mailto:lara_savage@chino.k12.ca.us)**
- ▶ I'm looking forward to a terrific year!

